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Newsletter

A Division of the
American
Psychological
Association

Society for the Psychological Study
of Lesbian and Gay Issues

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President's Column

Robin Bubrke

As I prepare this column, my first as Division 44 President, I find myself at an unusual confluence of events. In the past week I have attended my final meeting as a member of the Committee on Lesbian and Gay Concerns, I mailed to the publisher the (hopefully) final draft of my book on lesbian and gay criminal justice workers, and I am in between clients as Coordinator of Lesbian, Gay, and Bisexual Services at Duke University. I find myself thinking back to my first encounter with lesbian, gay, and bisexual issues and professional psychology, and am struck by how far lesbian, gay, and bisexual psychology and I have come.

During the 1981 APA convention, I attended my first meeting of the then "Association for Gay Psychologists." At that time, Division 44 was still a gleam in AGP's eye. Still a graduate student, I was one of a handful of women present. A few months later, then-president Tony Russo called and asked if I would run for a seat on the steering committee. Without realizing the road this decision would lead me down, I simply said "Sure." At about the same time as that AGP meeting, the Committee on Gay Concerns had been in existence for a little more than a year, having been created by Council in 1980. The Committee, chaired by Steve Morin, had no agenda prior to its first meeting; instead it set the agenda by brainstorming topics at the beginning of the first meeting, writing the topics on cards, and then rearranging the cards to structure the agenda. Who would have thought that 15 years later, CLGC's agenda book would span 776 pages, the Public Interest Directorate would be planning a mini-convention on lesbian, gay, and bisexual issues for the 1996 convention, and that the Council of Representatives would be considering a resolution on conversion therapy with lesbian, gay, and bisexual clients? Who would have thought that lesbian, gay, and bisexual psychology would have advanced to where publishers seek, readers purchase and use, and authors write scholarly treatises on lesbian, gay, and bisexual topics? Who would have thought that, as a result, in part, of APA's leadership on lesbian, gay, and bisexual issues, psychology training centers would become more sensitive to the needs of lesbian, gay, and bisexual clients and would create positions to address these issues? Certainly not I.

I have been aware over the years of how Division 44 has become a home for many lesbian, gay, and bisexual psychologists, myself included. Additionally, I have been aware of how I look forward to convention and seeing my colleagues so that I could feel

rejuvenated, refreshed, and able to return to my work setting where lesbian, gay, and bisexual issues have not always been understood or appreciated. Until recently, I hadn't really realized how important the Division has been in shaping my life and career, and perhaps those of many of my colleagues.

Let's face it. The climate for lesbians, gay men, and bisexuals is ever-changing, sometimes for the better and sometimes for the worse. And frequently, attitude or policy changes come not because individuals or institutions believe that changes are right or just, but because of some outside pressure. APA's policy statements and accreditation guidelines, crafted with input and pressure from Division 44 and CLGC, have served to move the profession forward with regard to lesbian, gay, and bisexual issues. I cannot imagine what my career, and those of many others, would look like were it not for the work of this Division. I cannot imagine what the therapy experiences of many lesbian, gay, and bisexual clients or the lives of lesbian, gay, and bisexual youth and adults would look like without the benefit of the work of the members of this Division.

We have come a long way, and yet challenges remain. Lesbians, gay men and bisexuals still cannot serve openly in the military, cannot marry, can lose custody of their children, and can be denied housing and employment simply because of their sexual orientation. Within APA, we continue to have to work to make sure our issues and concerns are understood and addressed. Within the Division, we continue to struggle with issues relating to inclusiveness. Now, more than ever, we must come together and build coalitions. We must broaden our base without losing our focus—improving the quality of life for all, regardless of sexual orientation. The Division must look within, and we must ask ourselves, "Why are bisexual issues not represented in our name and mission?" "Why is the Division viewed by many ethnic minority psychologists as a 'White'—and unwelcoming—division?" "Why have we not done more, individually and collectively, to make the Division a more hospitable climate for those of us who are ethnic minority members?" And we must not stop with simply answering these questions: We must challenge ourselves to respond to the issues they raise. If we want to continue to be at the forefront of the movement for lesbian, gay, and bisexual rights, we need to create an organization where all feel welcomed, valued and affirmed. The challenges we face in the courts and in the streets demand that we face them together. We are fighting for our lives. ▼

Editor's Note

Philip Levinson

As I, a gay man who finished his doctoral coursework in 1982, assemble this newsletter, I appreciate how much has happened in the area of lesbian, gay and bisexual concerns since Division 44 became a reality in January, 1985. So many opportunities exist now that did not even seem possibilities then. There are now RFPs and scholarship awards offered to those of us who are interested in doing dissertation and other research in the area of lesbian, gay and bisexual issues. A major academic institution, Columbia University, has established a mental health center devoted to the treatment of lesbians, gay men and bisexuals.

As you read this newsletter, please note the sections devoted to **Papers and Proposals** (page 17), **Award and Funding Opportunities** (page 14), **Announcements** (page 18) and **Communications** (page 19). You may not be aware of the opportunities open to you, and this is a forum which allows for "continuing education" regarding what is possible now. Please also spend time reading the thoughtful and intellectually stimulating **Presidential Address** delivered by Armand Cerbone at the APA Convention in New York, (page 6). Robin Buhrke, our new Division 44 President is very eloquent in her description of gay, lesbian and bisexual professional development during the past decade, and speaks to future directions of the Division (page 1).

I have very much enjoyed the responsibilities of being the Division 44 Newsletter Editor during the past year, and am seeking an Associate Editor who is interested in assuming the editorship at the completion of my term. Please send a letter describing interest and qualifications to me at one of the addresses below.

All submissions to the next newsletter will need to be transmitted via e-mail if it is to be considered for inclusion. Some of you do not subscribe to e-mail, and I suggest that you begin to do so (it is so convenient!). Any who are opposed to this idea will easily find someone who will allow you to send information via their e-mail. **The Deadline for the next Division 44 Newsletter is February 15, 1996.** All submissions must be received via e-mail by that date to be considered for inclusion in the next newsletter. **Until December 31, 1995**, I can be reached at my current address:

Phil Levinson
130 Dartmouth Street, #213
Boston, MA 02116
Phone: (617) 247-8507
Fax: (617) 247-3617
E-mail: philevinpsy@eworld.com

My address is changing for one semester. From January, 1996, to May, 1996 I will be in residence at:

Department of Psychology
University of North Dakota
Grand Forks, ND 58202
E-mail: philevinpsy@eworld.com ▼

Advertise in the Division 44 Newsletter

Division 44 has nearly 1,000 Members and Associates, and approximately 600 Students and Affiliates. Our membership includes both academics and clinicians, all of whom are connected through a common interest in lesbian, gay and bisexual issues.

The Division 44 Newsletter is published three times per year, and reaches the complete membership. Advertising rates are extremely economical:

Full Page:	\$225	Quarter Page:	\$75
Half Page:	\$125	Business Card:	\$45

Deadlines are printed in the Newsletter, one issue in advance, and submissions via e-mail are particularly appreciated. Please call, write, fax or e-mail with any questions to my addresses listed above.

— Phil Levinson, Division 44 Newsletter Editor

APA Division 44 Society for the Psychological Study of Lesbian and Gay Issues

Executive Committee

President

Robin Buhrke
Duke University, Counseling
and Psychology
Box 90955, 214 Page
Durham, NC 27708-0955
Phone: (919) 660-1000
Fax: (919) 660-1024
rbuhrke@acpub.duke.edu

President-Elect

Doug Haldeman

Past President

Armand Cerbone

Secretary-Treasurer

Steven James
3 River Street
Byfield, MA 01922
(508) 463-9022
steve813@delphi.com

Members at Large

Cynthia Gomez
Beverly Greene
Ariel Shidlo

Representatives to APA Council

Connie Chan
Terry Gock

Membership Chair

James Fitzgerald
4015 South Cobb Drive
Smyrna, GA 30080
(770) 435-5453
fitz404@aol.com

1996 Convention Program

Michael Jorge
Karen Jordan

Task Forces and Committees

Accreditation
Bisexual Issues
Continuing Education
Disabilities
Professional Standards
Public Policy
Science
Youth and Family

APA Staff Liaison

Clinton Anderson
750 First Street, NE
Washington, DC 20002
(800) 374-2721

Newsletter Editor

Philip Levinson
130 Dartmouth Street, #213
Boston, MA 02116
Phone: (617) 247-8507
Fax: (617) 247-3617
philevinpsy@eworld.com

Committee and Task Force Reports

Membership Committee

James S. Fitzgerald, Membership Chair

Membership: The Division has nearly 1,000 Members and Associates, and almost 600 Students and Affiliates.

Whereas we have new applications for membership arriving on a daily basis, our attrition rate appears unacceptably high. Many members are not renewing their membership. The net result is that membership is being maintained at around the 1,500 to 1,600 level. While the Division is always interested in attracting new members, it is primarily interested in retaining those who have spent the time and money to join.

Membership Survey: Every three years, The Executive Committee conducts a survey of the membership to guide the agenda of the Division. You will find the survey inserted in this newsletter. *Please take some time to complete the survey and mail it back ASAP.* The degree of member satisfaction is of particular importance to us, and we would appreciate your ideas concerning potential improvements.

The key question is: "How can we make the Division work for you?" For example, while it appears important that our student membership list remain confidential, this tends to isolate students from each other. Would students like a directory to promote contact among themselves? Would they be willing to pay a small amount to help finance such a directory? What about issues of confidentiality?

As for members, do you feel that your \$30 dues are well spent by the Division? We produce three newsletters per year, an Annual, provide representation within and beyond APA, promote research on issues related to sexual orientation, produce continuing education workshops and sponsor numerous other activities. Are there activities or projects on which you would like the Division to focus? Would you like to see a Division directory for referral purposes? Let me know.

Mailing List: The Division is willing to provide self-adhesive mailing labels of Members and Associates only. The labels are provided to interested parties wanting to advertise a service or make an announcement related to sexual orientation issues. The labels are provided at a cost of ten cents per label.

New Committee Member: Until this month, the Membership Committee has had a membership of one—me! Ken Swartz, who served as student representative last year, has agreed to join this committee and assist me in the various projects designed to benefit the membership. Ken has recently moved to Mesa, AZ to complete his internship, and can be reached at (602) 833-3132. Welcome Ken!

Student Affiliates: The renewal of members and associates is part of the APA dues paying process. However, Affiliates and Student Affiliates are billed by the Division. At this time, we have an honor system in place with the expectation that upon graduation, students will upgrade their membership in

the Division as they upgrade their membership within APA. Please help us maintain current records by updating your membership at the appropriate time.

Have you Moved or are you Moving Soon?: Please notify me of any address change. It may be helpful if you paste my name and address somewhere at your workstation as a reminder to contact me prior to a move. Your prompt notification both saves the Division money and helps insure that you will receive the Division 44 Newsletter.

Ethnic Minority Recruitment Program: The Division has joined with the APA in offering a free one-year membership to ethnic minority psychologists. The program will begin this fall. We intend to keep track of the applications and retention rates to assist in the decision of whether to broaden the program within the next few years.

For further information about Division 44, to make an address change, to request an application or to provide feedback, please contact:

James S. Fitzgerald, Ph.D.

Membership Chair

4015 South Cobb Drive, Suite 275, Smyrna, Georgia 30080

Phone: (770) 435-5453, Fax: (770) 435-9357

Task Force on Bisexual Issues in Psychology

Ron Fox and Sari Dworkin, Co-chairs

At this year's APA Convention in New York City, Division 44 sponsored a Symposium on bisexual issues which featured papers on university counseling center services for lesbian and bisexual students (Beth Firestein); bisexual and homosexual behavior and HIV risk among Chinese-American, Filipino-American, and Korean-American men (Dave Matteson); current trends in research on bisexuality (Ron Fox); and the role of bisexual issues in lesbian and gay psychology (Sari Dworkin). The Symposium on lesbian, gay, and bisexual youth included a paper on sexual identity development in bisexual youth (Ron Fox). Other symposia and several posters also focused on bisexuality in the context of lesbian, gay, and bisexual issues. The Task Force hosted two well-attended events in the Division 44 Hospitality Suite, a general discussion hour and a discussion hour on bisexual women and the lesbian community.

We are now preparing programming on bisexual issues for next year's APA Convention in Toronto. We encourage members, including students, to contact us as soon as possible if you are involved in academic or clinical research or community projects that focus on or include bisexual issues, and you are interested in presenting your work.

The Task Force has been very appreciative of the support that the Executive Committee and the Division's Task Forces and Committees have given us. We have been able to develop convention programming on bisexual issues, to keep members informed about

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Task Force on Bisexual Issues in Psychology Continued

our work through the Division newsletter, and to make available a resource list on bisexuality and bisexual counseling issues.

We would like to call your attention to the Membership Survey which is included with this issue of the newsletter. There is one item that asks if you think that bisexual issues should be included, along with lesbian and gay issues, in the name and mission of the Division. The Task Force feels that this would be a very constructive response to the sentiments of a growing number of members, and would affirm the direction in which the Division has been moving. We urge you to indicate your opinion, whatever it may be, and to consider communicating with the Division and the Task Force to let your feelings be known.

Ron Fox, Ph.D.

PO Box 210491, San Francisco, CA 94121-0491
(415) 751-6714, E-mail: RCF@well.com

Sari Dworkin, Ph.D.

CSU Fresno, Department of Counseling &
Educational Psychology
Fresno, CA 93710
(209) 278-0328, E-mail: Sari_Dworkin@csufresno.edu

Committee on Lesbian and Gay Family Issues Report

Roy Scrivner

Lesbian and Gay Family Film Festival: The CLGFI and the Division 44 Youth and Family Task Force will be co-sponsoring a Lesbian and Gay Family Film Festival at the 1996 APA Convention. We have discovered a number of distributors who provide free catalogues listing a large number of lesbian and gay videos. For your interest, below are the addresses of some of these distributors:

- First Run Features, 153 Waverly Place, New York, NY 10014, (212) 243-0600.
- Frameline, 346 Ninth Street, San Francisco, CA 94103, (415) 703-8654/5

Seeking Division 44 Associate Newsletter Editor

An Associate Editor of the Division 44 Newsletter is now being sought. Responsibilities will include assisting in the planning and production of the three annual Division 44 Newsletters. It is hoped that the Associate Editor will assume the editorship at the end of the current editor's term. Special consideration will be given to women and students. All interested members should send a letter (or e-mail) with information regarding interest and qualifications to: Phil Levinson, 130 Dartmouth Street, #213 Boston, MA 02116, Phone: (617) 247-8507; Fax: (617) 247-3617, E-mail: PhiLevinpsy@eworld.com

- Gay and Lesbian Titles, Video Data Bank, 37 South Wabash Avenue, Chicago, IL 60603, (312) 345-3550
- Strand Releasing, 225 Santa Monica Boulevard, Suite 810, Santa Monica, CA 90401, (310) 395-5002.
- Third World Newsreel, Camera News, Inc., 335 West 38th Street, 5th Floor, New York, NY 10018, (212) 947-9277.

Workshop Suggestions Requested: The Division of Family Psychology Committee on Lesbian and Gay Family Issues (CLGFI) is working on a proposal for an APA approved CE workshop for the 1996 APA Convention. Some of the topics being considered include: couple issues; lesbian and gay parents and their children; facilitating lesbians and gays becoming parents by adoption or donor insemination. Other topics under consideration pertain to differing therapy approaches: feminist, systemic, structural, etc., and ethics in lesbian and gay family therapy. Please send your preferred topics and suggestions for presenters (self nominations are welcome) to:

Dr. Roy Scrivner

Psychology Service (116B)

DVA Medical Center

4500 South Lancaster Road, Dallas, TX 75216

Phone: (214) 372-7036, Fax: (214) 372-7987

Youth and Families Task Force

Steve James

The annual Youth and Family Task Force meeting occurred during the recent APA convention and was very productive. Three projects developed from this meeting, two of which are already in progress.

It was unanimously decided that the Task Force will develop at least two convention programming proposals for 1996, Toronto. One will be a symposium created by April Martin, Scott Hershberger, Gary Hollander and Steve James on four different aspects of queer youth and family issues. The second symposium will consist mainly of student presentations on our issues. Jon Lasser, Ph.D. candidate at the University of Texas is coordinator for this panel presentation, and is looking for interested students to participate. The third project involves finding graduate students who are interested in researching outcomes of the several high school projects on gay, lesbian and bisexual students around the country, such as Massachusetts Safe School Program. The Task Force has many resources to lend to such dissertation research. We are also looking for help (liaisons?) in maintaining better communications with other APA Divisions and professional groups which share our interests.

Assistance is sought for each of these projects. Those interested in helping with any of these programs should contact:

Steve James, Ph.D.

3 River Street, Byfield, MA 01922 ▼

Student Column

by Anne Crawford

Convention Highlights:

Once again students played a key role in making the APA convention suite a comfortable place for Division 44 members and affiliates to gather. We give a hearty thanks to the 13 students who worked in the suite, hosted parties and sold books as a fundraiser to offset the cost of the suite. The Division is interested in establishing the book display as an annual fundraiser. The Division made a profit of about \$200 from selling donated books. Unfortunately, some people who had paid for books in advance had to be reimbursed by the Division when it was discovered that their book(s) were missing. In short, the book display yielded only \$200 rather than the expected \$400. Those who would like to make contributions for books they picked up at the convention may still do so. Please send a check or money order made out to "SPSLGI/APA" to Steve James, Division 44 Secretary-Treasurer, 3 River Street, Byfield, MA 01922. The two suite events planned especially for students were a success. We especially thank the clinicians, faculty and advanced graduate students who participated in our "career in psychology" discussion hour. Many students expressed their appreciation for hearing personal anecdotes about dealing with sexual orientation issues in their professional lives. The social hour sponsored jointly with the APAGSLGBPSYCH e-mail listserver group was well attended and provided students an opportunity to network at the convention. We hope to see all of you again next year in Toronto!

Other points of interest:

Students comprise a significant proportion of the Division

44 membership. However, a review of Division records revealed that many students fail to renew their membership once they have joined. The Executive Committee has approved an increase in the budget for the Membership Committee to develop strategies for keeping up student membership. Our out-going student representative, Ken Swartz, will be joining the Membership Committee to help work on student membership concerns. If you have questions about membership or need to renew your membership, please contact Jim Fitzgerald (Membership Committee Chair) or Ken Swartz. We thank Ken for his service to the Division as student representative and for his willingness to continue his involvement in the Division on the Membership Committee.

The Executive Committee appointed a *Policies and Procedures Task Force* at the mid-winter meetings this past January to develop a policies and procedures manual for the division. We are currently looking at ways to restructure student involvement in the Division. In order to do this, we would like to develop a list of all student members who are currently serving on Division committees or task forces. If you are a student serving on a committee or task force (or know someone who is), please send your mailing address, phone number, e-mail address and the name of the committee/task force on which you serve to:

Anne Crawford
Department of Psychology
115 Kastle Hall, University of Kentucky
Lexington, KY 40506-0044
Or e-mail me at AMCraw00@ukcc.uky.edu

Thank you for your help in gathering this information.

Division 44 Awards Presented at 103rd Annual APA Convention in New York

Distinguished Contributions:

To Ethnic Minority Issues:

Alex Carballo-Diequez

To Science:

Vickie Mays

To the Profession:

Patricia Hawkins

By a Student:

Jessica Morris

Division Elects Four New Fellows

The honor of "Fellow" is one way that Division 44 can recognize the "unusual and outstanding contributions" an individual has made to the area of psychology as it relates to lesbian, gay and bisexual issues. The Executive Committee of Division 44 elected four new Fellows who received this singular honor. Congratulations to **April Martin**, **Barbara Sang**, **Kristin Hancock** and **Charlotte Patterson**, our new Fellows of Division 44.

1995 Maylon-Smith Scholarship Award Winners:

Division 44 is pleased to announce the 1995 recipients of the Maylon-Smith Scholarship Award. **Mr. Ronald Frederick of Fairleigh Dickinson University** received the \$500 award for his dissertation proposal entitled, "*Internalized homophobia, gender roles, self esteem, and fear of intimacy in gay men.*" **Honorable mention was given to Ms. Becky Carrol from Howard University** for her dissertation proposal entitled, "*The relationship of internalized heterosexism and outness about a lesbian sexual orientation to psychological adjustment.*" We look forward to reading Mr. Frederick's and Ms. Carrol's dissertation abstracts in the Division 44 newsletter upon the completion of their work. Congratulations!

Division 44 Presidential Address

Armand Cerbone

Presented at the 1995 APA Convention in New York

Note: The remarks below represent that talk I meant to give in New York. They are substantially the same but express more clearly my thinking.

I

Two or three years ago I attended the APA Leadership conference, where APA orients new presidents to APA governance. At that time some divisions were facing declining memberships and, consequently, the threat of extinction. Now, our division has not faced that problem. Rather, our division has been growing annually in numbers. It occurred to me that our division is not like most others. There is a vision within Division 44 which sets us apart. Ours is not simply a society engaged in scholarly study of a psychological issue. Nor is it a division aimed primarily at improving clinical treatment. Rather, like a few other divisions such as ethnic minority issues and women in psychology, there is an urgency to our issues and mission. For they are nothing short of life and death to us. Our mission is to change a culture which alternately blockades our natural growth and development or threatens us with physical and emotional harm. At the very least this culture presses us daily to live other people's versions of our lives. Before improving the quality of life, Division 44 works to save and protect life.

A case in point. The Sunday evening before convention I enjoyed dinner with my friend Steve. He asked if I had heard what had happened last night on Halsted Street. Halsted is the heart of the gay district in Chicago. Two men who were at the next dining table to his left the restaurant. A few minutes later there was the wail of sirens outside and patrons rushed into the street. One of the two men had been slashed in the throat by a man passing by on his bicycle. Random. Unprovoked. Anonymous attempt to murder. Hate. "How are the lives of these men changed as a result," Steve asked me. "How will they cope?"

"And how," he asked further, "will this affect the slasher? What will he think of this tomorrow? How will he talk about it with friends? How will his life change?" I wondered if this kind of hatred wasn't also a sexually transmitted disease.

Now, I know that violence happens everywhere. But it does seem to me that I would not be likely to have this conversation in Division 12 or 29 or 1. Or think, "Oh, God, not again." Or wonder if I knew the victims.

A client complained recently about the burden of prejudice. "How long do we have to keep fighting this crap," he moaned. "As long as we have to," I said. It is this sense that informs everything about Division 44 and its members. It is this sense that keeps us working as hard as we do.

II

These things said, let me present a paradigm that may help us understand how bigotry and prejudice get started and how a culture gets caught up in it. I want to look at systemic errors in thought. To do this I have to go back to the time of the classical Greeks. Among the things that the Greeks gave us...was logic and philosophy. There are four great questions, they proposed, which when answered will guide thinking aright. Further, answers to these questions will correctly guide behavior in all human affairs. It may seem odd to begin a view of the future of sexual orientation issues in psychology this far afield. It is my conviction, however, that this frame of understanding will bolster our arguments and ultimately win the day for us against the bigotry that besets us.

It must also be noted that the questions are sequential and developmental. The second question is not simply the logical response to the first question, it determines how adequately the third question can be answered. The sufficiency of answers to the third question will likewise shape the sufficiency of answers to the fourth question.

The **First** question is: *What Is Real?* This is the field of philosophy known as *Ontology*. This is also the realm of science. That is, science as the investigation of the phenomena we know as our world.

The **Second** question flows logically from the first and has two parts: *How do I know what is real?* and *How do I know what I know is so?* This is the field of *Epistemology*. In psychology this is the province of learning and perception. In science this is the arena of research methodology. The rigorous and disciplined application of scientific methods of research are meant to correct for the inherent limitations of our senses that can and do lead to error. Practically speaking, this means that our knowledge and facts are only as valid and reliable as our adherence to this methodology. It also means that knowledge is dependent on the technological means available to study phenomena. This is particularly pertinent to the object of our Division's study, namely the nature and origins of sexual orientation.

The **Third** question flows logically from the second and asks: *What is good? What is bad? What is useful about what I know?* In philosophy this is the field of *Ethics*. In human social intercourse it embraces such disciplines as law, politics, morality and religion. It is within this arena that questions of human behavior and intercourse are debated. Answers to Questions One and Two will determine correctly the outcome of the debate, provided that they themselves have been answered adequately and correctly.

The **Fourth** and last question flows logically from the first three and asks: *What is beautiful? What is ugly? What is pleasing or unpleasing about my experience of these things?* It is the province of *Aesthetics*. It seeks the harmony and order in things.

Answers to this question provide the AH! that follows a productive investigation of the first three questions.

Now, human beings need to know. And they need order and harmony in all human affairs. But when through a lack of technology or sufficiency in science to investigate a phenomenon occurs, gaps large and small in our knowledge necessarily occur. Consequently, what we know of reality remains incomplete or partial. Further, the reliability of that knowledge is compromised or occluded. Such a condition creates problems for human beings. Our ability to act effectively and coherently is compromised. Our sense of order and harmony is disrupted. We become people on a stormy sea in too small a boat. We grow anxious and rigid and think only of the threatening storm. Rather than developing sea legs, we try to control the waters. We tend to fill in the gaps in knowledge with best guesses. In such a climate what we feel or what we believe becomes the reality. Constructs become facts. This is what prompted Lily Tomlin's Bag Lady to opine "Reality is a collective hunch."

All experience is filtered through this incomplete and inadequate system. Even history is rewritten to support the construct. The more threatened we perceive our world, the more we will defend this world, regardless of opposing constructs or contradicting information. Such is the climate in which prejudice breeds and thrives. It's a reassuring world because it maintains a felt sense of order, but it has little to do with reality. In this world belief determines what is real. Ethics and Aesthetics determine Ontology. With time this world becomes further encrusted with tradition, law and religion. Ethics will then determine what gets studied and how it gets studied. Order of thought has reversed itself and all sorts of mayhem ensues.

I believe such is the case with sexual orientation and identity issues. Science has given us very few facts about sexual orientation. The reasons for this are many, some of which are themselves the result of prejudice and taboo. Nevertheless, we labor in a culture that has very few hard facts on the issues. Consequently, the culture has filled in the gaps in knowledge with belief and tradition. This has determined the realities of sexuality we deal with. Hence, Chief Justice Burger could say in *Bowers vs. Hardwick* that we condemn homosexuality today because Henry VIII and his cohorts did. It becomes a major objective of the Division, I think, to correct this reversal and the resulting mayhem. Let me cite an example from my clinical work to show how this reversal affects the practice of psychotherapy. I had occasion to hospitalize a man who was suicidal. He was very ambivalent about his homosexuality. The Psychiatrist under whose supervision I had to work was a Christian fundamentalist. In briefing him about the patient's course of therapy I disclosed that I was gay. His first words to me were, "Oh! the countertransference!" To which I thought, "Mine or yours?" I knew that unless we could reconcile these differences between us, we

would face a patient who would manipulate us to fight out his ambivalence between us. In a session with his family present he asked us if we thought one could change his sexual orientation. The psychiatrist responded with, "There is no data to say that you can't, so I believe you can." I responded to him that in the absence of clear scientific data he could say nothing. He could believe anything he wanted but could conclude nothing. I then told the client that he was going to have to sort this matter out for himself. It would be a huge mistake to have others determine his sexual orientation for him. Three days later my client fired me. I told him at that time that it was important that he feel my support for his happiness no matter how he defined it and that if our paths should cross in the future, I hoped he would be able to tell me he was happy. About five years later our paths did cross. It was at the gay beach. He smiled and said he was happy and introduced his boyfriend to me.

III. Research

So, it is clear that rigorous research, and not experience, nor custom and tradition, nor law and politics, nor even religion or faith, but solid scientific evidence, which remains our best hope for answering questions about sexual orientation. Thankfully, there is increasing scientific interest in sex as a phenomenon. More research is being done today than ever before and more will be done tomorrow on sexual orientation and sexual identity issues. As a result, all of us will more and more rely on Division 44 to represent our interests in these matters. To remain a viable and credible influence on such research twenty years into the future, the Division 44 will need to bolster its own conduct of research and enhance its relations with the more empirically oriented bodies within and without the APA. Because the Division can little afford the expense of such research and because the Division is a very small body, it can improve its position only in building coalitions to monitor and conduct research. The Division itself would not exist if we had not built coalitions and we can do it again. The objective must be to keep the Division a viable and credible arbiter on the conduct and uses of research on sexual orientation issues wherever necessary. Let me repeat and extend the thought: *Until such time as we get definitive and reliable answers from science, the Division must be the principal professional and scientific body in psychology to arbitrate on matters of sexual orientation.* In turn, the Division must rely on the work of its Science Task Force to insure this. It must be the mission of that body to alert and guide the Division in effecting this.

At this point it becomes helpful to look at the mission of other Division committees and task forces. The object of such examination is to understand the role each plays in effecting the Division's larger mission of reversing an order of thought that has become woefully twisted.

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Presidential Address *continued*

IV. Guidelines

That brings me to the subject of Professional Practice Guidelines for Psychotherapy with Sexual Orientation Issues. The work of this task force represents most clearly our attempts to correct the types of problems we see with so-called conversion therapies. The work of this body is to collect existing data on the damaging effects of such erroneous therapies, determine the inadequacies of such models and practices, and, where data are missing, conduct its own research. Further, it must mobilize the APA and all professionals to take scientifically responsible positions on sexual orientation and identity issues. Not a simple task but unavoidable. At present we are into the fourth year of such an effort and the work just grows.

V. Politics & Public Policy

There are those who suggest that the Division engages in too much politics and not enough research. There are those who have asked what has politics got to do with good clinical practice. This is another instance of our having to expend energy on issues that are not of our making. As long as ethics determine ontology, as long as politics determine who sits at the table and who doesn't, we will have to be sophisticated players. I have never understood the logic of people who would deny us a seat at the table and then expect us to behave as though we had those seats. I remember when I was organizing a labor union in the Boston Catholic schools in the early 60s that the hardest issue faced was convincing teachers that forming a union was a professional thing to do. Ultimately, the teachers agreed to unionize but only under the aegis of the National Education Association rather than the AFL-CIO which they deemed an unprofessional organization which would represent our interests too aggressively.

On a more important note, we must recognize that as psychologists we are agents of change. We teach individuals how to come to terms with the world around them and to thrive in it. Taking action to heal a sick culture or lobbying in the halls of Congress or state legislatures for better mental health for people with sexual orientation and identity issues simply insures that good research and good therapy will get done and that discrimination will be checked. Lending the support of our names, faces and bodies to those groups aggressively objecting to discrimination in my judgment is a very professionally responsible thing to do. It lets the world know that psychologists believe there is something sick in the culture that needs our attention.

This week the Executive Committee of the Division moved to make the Public Policy Task Force a standing committee. As such the committee will monitor public policy issues, advise the Division's Executive Committee about them and recommend appropriate initiatives. In so doing, the Division is securing its future abilities to identify and respond to critical issues affecting our lives and mental health. As Congress and the states heat up over issues like access to marrying in public and to AIDS prevention and care

or establishing and maintaining gay families, the Committee on Public Policy will play a more critical role in the life of the Division. To the extent that it does, the Division will be a more effective force in accomplishing its mission.

VI. Bisexuality

Lastly, I would like to consider the subject of the bisexuals, transsexuals and transgendered among us. It is time for us to find ways to make these people visible among us. It is time for us not simply to find a place for them at the table but to protect their place at the table as we do with ethnic minorities and the balance of genders.

I could make an emotional appeal here. I could argue that as humans we have a hard time learning from our own oppression. We can be scared to lose what we worked so hard to gain. I could argue that it can be hard to acknowledge pain in others when our wounds are still fresh. I could argue that we have to fight the temptation to keep our piece of pie to ourselves. I would then suggest that a party is more fun than eating alone. And who throws more fabulous parties? I could argue that we really share the same fight. Their pain is our pain in another form. I could argue these things. Or I might argue that our position in the field of battle would be strengthened because our numbers would swell.

But I would rather suggest that if we were to resist this initiative, we would be vulnerable to the criticism that we are defining reality by opinion and feeling. We would ourselves reverse the order of logic to make the province of ethics encompass the province of ontology. We have to remember that, though we are most affected by the gaps in knowledge about sexual orientations and identities, we don't have the data to fill in those gaps either. In making only the most parsimonious judgments and conclusions we stand the best chance of preserving credibility and responsibility.

Which means, I think, we have to go one step further. When it comes time to change the name of our Division, the membership will have to weigh two values and choose one. It will have to consider the benefits of giving every sexual orientation and every sexual identity its name on its masthead. The psychological and political benefits of having each identity equally visible with all the other orientations may be too substantial to do less. The other choice is to describe ourselves even more by what we do than who we are. We would then describe ourselves as the Division that pursues the psychological study of sexual orientation and sexual identity issues. The benefits here are that it reduces vulnerability to the criticism that we are engaged more in the pursuit of political goals than in the pursuit of science. It would further legitimize our claim that this is the Division within the APA where matters of sexual orientation and sexual identity issues are treated. It would make it far more difficult for other scientific and professional bodies to exclude or bypass this body. Our message will always be to insure that the most rigorous standards of research

and professional conduct must be aimed for and that we are the body of scientists and professionals that is best able to effect that.

And whether you are an essentialist or a social constructionist in these matters, matters not here. The fact remains we have few empirically derived facts to guide us here. We will have to choose the most accurate and reliable nomenclature and the one that is most politically sound. We must choose the one that looks far into the future and one that insures the Division's position as the principal arbiter in psychology on these issues. For me, that choice is the latter. I believe that such nomenclature would provide us with greater latitude and broader for action for greater number of years to come.

VII. Conclusions

One experience I have consistently had with this Division is the extraordinary life and energy of its leaders and members. The

work we face is daunting. And we do it with extraordinary talent and expertise, with enthusiastic comradeship and with complete commitment to life and living. It is these experiences that have kept my hope alive when I have had to sit over a Sunday evening dinner with a good friend and listen to him tell me of another bloody assault on the bodies of men and women like me. It is these experiences which prompted my immediate reply to my anguishing client that we must fight as long as it takes. It is the experience with the men and women of Division 44 that has prompts the mantra in my head with every envelope I stuff, with every letter I write or answer, "This is for the revolution."

I want to thank you for the honor of being your president for a year. It has been a high water mark in my professional and personal life. ▼

Secretary-Treasurer's Report

Steven James

Division 44 has entered the electronic age! The Division 44 Listserv is now operational. With this new benefit of your Division 44 membership you can send e-mail messages to other Division 44 members who are on the "list." This is how it works: You decide to share some great news with others in the Division, and so you compose an e-mail message, send it to the listserv and follow the directions below. The listserv automatically sends your message out to everyone who has chosen to be on the list. You save many stamps, a lot of wear and tear on your envelope-licking tongue and everyone gets your news instantly. Quite a deal. I am still working with APA's computer wizards to explore more options for the listserv, and will keep you apprised of further advancements in our technology.

How to Use the Division 44 Listserv:

1. **To subscribe:** Send a message to "majordomo@lists.apa.org" with no subject line, and "subscribe div44" in the body of the message.
2. **To send a message:** Send your e-mail message to "div44@lists.apa.org" and it will automatically be sent to everyone else on the list.
3. **To unsubscribe:** Send an e-mail message to "majordomo@lists.apa.org" with no subject line and "unsubscribe div44" in the body of your message.
4. **Questions or problems?:** Contact the Division 44 Secretary-Treasurer, Steven James, Ph.D. (Steve813@delphi.com or 508-463-9022). *Note: I have reported existing problems with the APA's computer management of the Division's listservers, and APA is working to get the bugs out.*

5. **Please be aware:** The Division 44 Listserv is not monitored. Please remain sensitive to the feelings of other users. This listserv is intended for the communication between Division 44 members and other mental health professionals.

Treasury Report:

There is more good news! We are back on the road to a balanced budget. Comparisons for FY95, Year-To-Date (YTD) as of 6/30/95 and FY94 (1/94-6/94) show our income from dues is running about 13% ahead of last year, despite a drop of 34% in student dues. Our expenses to date (6/30/95) do not include the cost of the Annual, for which we had begun paying during the same period in FY94. Given the recent report on membership, our expected cost of the Annual will be less than last year. Our projected Adjusted Gross Income (AGI) for FY95 is \$40,700. This is based on an AGI in FY94 of \$35,900. The largest adjustment made was to account for the absence of a fundraiser this year. Our projected Adjusted Gross Income (AGE) for FY95 is \$38,800. This is based on the average spending pattern for the Division, FY95, YTD, although the Finance Activities Report for FY95 indicates that some committees and task forces are already over budget. It should be noted that some of these over-runs were established early in FY94, before the budget was set at the EC's winter meeting in late January.

If we can hold to our current spending pattern, on average, for the rest of the year, we will end FY95 slightly under budget by approximately \$1,900. While that savings would not entirely erase FY94's loss of \$2,982, it would go a long way. The important issue is that we are headed back in the right direction. ▼

POSITIVE: HIV Affirmative Counseling

American Counseling Association, 5999 Stevenson Avenue, Alexandria, Virginia, by Craig Kain, Ph.D. *Reviewed by Jim Quinlan of the AIDS Task Force*

Craig Kain, Ph.D. recently published the new prototype of HIV-AIDS counseling, entitled, *POSITIVE: HIV Affirmative Counseling*, (©1996), a work which may well shape the future of therapeutic intervention into the next century.

How to be elegantly human and yet eminently therapeutic, with all of the vivid colors of our HIV-AIDS overwhelm... Dr. Kain gently, yet persuasively guides the therapist into a dynamic way of being with every aspect of the now familiar phenomenon that has variously affected all of us. It is a work that every therapist should know, regardless of whether one works directly with HIV.

I began browsing through the developmentally organized chapters during the APA Convention in New York, and intently continued my exploration through the long return flight to San Francisco. Each fascinating segment pulled me forward, often reinforcing my own experience with the epidemic, yet also challenging some of my "Tried and True" intervention strategies. I completed my first reading with a sense of ease in discovering new possibilities for treating and "being with" the men, women and children living and dying with HIV disease.

The appeal of this text is in its clarity and precision language. Dr. Kain speaks eloquently on the full range of possible client reactions to the HIV experience, from the dilemma of diagnostic testing, through the management of survivor grief. He writes in a style easily grasped by neophytes, yet he is never condescending to professionals.

The reader is coached with the integrity and depth of understanding Dr. Kain shares with his clients. Consequently, everyone is genuinely invited to try a new approach—one which promotes full self-expression regardless of the developmental level of either the client or the practitioner. Each carefully sculpted chapter deepens the reader's appreciation of the HIV client, and provides the therapist with a solid guide for mutual growth and development.

The AIDS Task Force of Division 44 enthusiastically recommends this new contribution to the field of HIV-AIDS intervention. Perhaps the most convincing promotion, however, can be found in Dr. Kain's own words:

"HIV disease strikes at the core of what it means to be human... Working with people living with this disease, we quickly realize that what we have to offer clients is not a wealth of information or a collection of methods for feeling better. What we have to offer is ourselves. As clients call for counseling sessions that consist of nothing less than an authentic encounter of two human beings, we are given the opportunity to find what it means to be more human..."

Throughout all the human changes vividly described in the book, Craig Kain thoughtfully guides us toward the full expression of humanness from our unique perspective as psychological healers. Don't miss this one. The author generates an unusual energy that will nourish your clients and enrich your practice, challenging your imagination in the art of thriving, not merely coping, with one of the most overwhelming interruptions of the 20th century. ▼

Wayne F. Placek Grants Awarded

Lee Badgett, Ph.D., of the University of Maryland, and **Joshua Gamson, Ph.D.** of Yale University have been awarded the first grants of approximately \$15,000 from the Wayne F. Placek Fund of the American Psychological Foundation (APF) for proposed studies of the impact of negative societal attitudes on the earnings and occupations of lesbians and gay men, and of the depictions of lesbian and gay men on television talk shows. The Placek Fund supports activities to "advance the goals of increasing the general public's understanding of gay men and lesbians in this and future civilizations."

Dr. Badgett's and Dr. Gamson's research proposals were awarded funding because of their outstanding theoretical underpinnings and methodological design. Additionally, they demonstrated the strong likelihood that the completed studies will have a significant and positive impact on public policy and public perceptions of lesbians and gay men. ▼

Experienced Therapist Wanted

To purchase well-established, prosperous, thriving psychotherapy and counseling private practice in busy midwest city. This Solo practice provides individual, couple, and group services to a primarily (but not exclusively) gay clientele.

Exceptional opportunity: Practice occupies a unique niche in therapeutic community; almost no managed care involvement; two-therapist office suite; extended transition period available. Respond to 2599 E. Main Street, Suite #215, Columbus OH 43209.

Papers and Presentations

Workshop: Serving Lesbian, Gay and Bisexual Youth in Schools

Presented August, 1995, APA Convention, New York

Mary Henning-Stout, Ph.D. and Steven E. James, Ph.D. conducted this workshop for School Psychologists and related professionals. Dr. James began the workshop with an introduction of the relevant issues facing professionals working with queer and questioning youth in school settings: institutional resistance, fear and ignorance; community disorganization for support and organized resistance; personal concerns for continued employment; and the lack of accepted models for creating support for these youth and those who wish to work with them.

Dr. James discussed several successful programs currently working in schools across the US. He described the Massachusetts Safe Schools Program in detail, as an example of what can be accomplished when communities, state and local government, parents and mental health professionals work together to support teachers and administrators in their efforts to create programs for queer and questioning youth.

Dr. Henning-Stout and Dr. James then facilitated an open discussion among the attendees (estimated by Dr. Stout to exceed 100) on their experiences and concerns relating to the need for such programming in their locales. Several people spoke, offering support and encouragement to one another, explaining special obstacles in their work settings and identifying ways of supporting each other in the year to come. Several people offered to act as resources to the other participants, exchanging telephone numbers and business cards. Handouts were distributed that included bibliographies and other resources. Several people requested a follow-up session at the next convention to explore more concrete strategies for creating appropriate programming that would include support from community resources.

The Role of Bisexual Issues in Lesbian and Gay Psychology

Sari H. Dworkin, Ph.D.

Abridged version of paper presented at APA August, 1995, New York City

The debate still rages over whether sexual orientation is determined at birth, the essentialist position (Bailey, 1995), or is chosen and constructed within a particular historical, societal, and cultural context suggesting fluidity, the constructionist position (Kitzinger, 1995). Much of the relevant research which begins with the Kinsey studies of 1948 and 1950 (Kinsey, Pomeroy & Martin, 1948; Kinsey, Pomeroy, Martin & Gephart, 1952) and later studies about lesbians, such as Golden's (1987) work on primary and secondary lesbians, as well as the recent work of Weinberg, Williams and Pryor (1994) on bisexuality belie a universal essentialist position. Even the biological work on hormones, brain physiology, genes, etc. has yet to find the essential factor to explain sexual orientation. This either/or debate is analogous to the

dichotomous organization of our culture's belief system (Bennett, 1992). Bisexuality challenges dualism and quite possibly essentialism. Bisexuality challenges the notion of a static and easily defined sexual identity, and may necessitate the development of new models to explain how people come to choose their particular sexual identification.

Over the years, there have been a number of models to explain how a person develops a non-heterosexual, i.e. a gay or lesbian identity, such as Cass (1979) and Troiden (1989). What is common to these two stage models, as well as to all of the gay/lesbian sexual identity models thus far, are the assumptions of an unchanging sexual identity, and the dichotomy of heterosexual and homosexual.

As we learn more about sexual identity we begin to understand the complexity of this process. Studies show that behavior does not always match a person's sexual identification (Blumstein & Schwartz, 1977). Many lesbians sleep with men and yet fully identify as lesbian (Rothblum, 1994). There are bisexuals who are primarily attracted to the same sex, affiliate with the gay and lesbian community, yet publicly and privately identify as bisexual. And, there are heterosexuals who choose same-sex partners yet identify as heterosexuals. Identity consists of internal experiences and external realities. Some come to their sexual identity by matching their internal experience to their outward behavior, some make political choices, some fall in love with a particular person who is of a particular gender and develop their sexual identity to match their intimate relationship, some privately identify one way but publicly identify another way in order to have a supportive community, some identify as gay, lesbian or bisexual from the earliest time they can remember, and some change their sexual identity one or more times during their lifespan. The complexity and, for some, the fluidity of sexual identity calls into question the prevalent belief system which proposes that any same-sex attraction (Bi Vocals, 1983) and/or especially any same-sex activity means the individual is gay or lesbian (Barron, 1992).

There have always been, and continue to be, bisexually identified psychologists within Division 44. The very first survey Division 44 did of its membership showed that 29% of the respondents identified as bisexual (Kooden, Morin, Riddle, Rogers, Sand, & Strassburger, 1979). Bisexual psychologists within Division 44 have remained invisible because of the perceived and experienced hostility toward bisexuality, not only within Division 44, but within the gay and lesbian community. This hostility is usually based upon myths (Hutchins & Kaahmanu, 1991), some of which include: Bisexuals ultimately will claim heterosexual privilege and betray the gay and lesbian community; bisexuals are confused about their sexuality and sit on the fence; bisexuals will leave their same-sex partners for the other gender (Sumpter, 1991); and bisexual issues will dilute the gay and lesbian movement.

The critical factor is the role of bisexuality in research, edu-

The Role of Bisexual Issues...continued

cation, and therapeutic practice. The complexities of adopting a non heterosexual sexual identity require research which rejects dichotomous thinking which divides sexual identity into heterosexual and homosexual. Since part of the mission of Division 44 is to do research on gay and lesbian issues, once the hetero/homo dichotomy is rejected then the research must include bisexuality. Research on more inclusive sexual minority issues will probably move in similar directions as research on gay and lesbian issues, but will include examination of differences amongst people with differing and often changing sexual identities. Bisexuals have a sexual orientation which is a minority orientation, and therefore should be within the purview of the research of the Division.

Lesbian and Gay Psychology as a primary mission of Division 44 includes a concern about the education and training of psychologists. The Division has been the primary stimulus bringing about changes in education and training which, 1) Recognize that not everyone is heterosexual. 2) Recognize that a non-heterosexual identity and lifestyle is not, in and of itself, pathological and 3) Recognize that to grow up as a sexual minority subject to discrimination by the mainstream population is difficult and necessitates the development of coping mechanisms which can be healthy

or unhealthy. Recognition of the above describes not only what gays and lesbians experience, but also what bisexuals experience. The Division needs to take a leading role in the education of psychologists as to what are the differences between people growing up with non-heterosexual gay, lesbian, bisexual, or other sexual minority identities and what happens when a person changes to a non-heterosexual sexual minority identity. This education must be translated into appropriate therapeutic practices.

It is time for Lesbian and Gay Psychology to expand its mission. We are all thankful for the courage of the pioneering psychologists who began the work of normalizing gay and lesbian identities, and legitimized research, education and training in lesbian and gay psychology. Now, we again need to be on the cutting edge. We must consider bisexuality, as well as other sexual minority identities as we conduct psychological research, education and practice.

References available upon request:

Sari Dworkin, Ph.D.

CSU Fresno, Department of Counseling and Educational Psychology

Fresno, CA 93710 ▼

CE Media Skills Workshop a Success

Kris Morgan, Ph.D.

While many of us feel strongly about the importance of transmitting GLB-affirmative messages to the public, few of us have had training in how to effectively deal with the media. Division 44 sponsored a continuing education workshop at the annual meeting of the APA in New York this August which helped participants understand and polish positive media interview skills. The workshop, "Who Will Educate the Public?" which was organized by Jane Levin, Continuing Education Chairperson, featured Michael Klepper of the public relations firm of Michael Klepper Associates.

The focus of the four-hour workshop was on understanding the context in which the media operate, using proven strategies to handle various difficult situations, and on developing clear, direct messages to deliver to the media. Participants brainstormed answers to difficult questions, and two participants role played interviews with Klepper, which were then videotaped and reviewed by workshop participants.

Klepper characterized the media's approach as generally confrontational and critical, and provided strategies for successfully dealing with this approach. He suggested that effective interviews are more likely when we:

1. Understand the tools which allow us to assertively lead the interviewer to our most important planned points;
2. Approach the interview as an opportunity to teach and sell

- GLB-affirmative ideas compassionately and personally;
3. Are prepared for the interview, having anticipated questions and develop messages on which to focus;
4. Have practiced using direct statements which effectively handle difficult situations, such as interviewers who negatively characterize all GLB issues;
5. Understand what it means to appear credible.

Klepper also facilitated discussion of the personal challenges we often face when working to educate the public on GLB issues. A number of participants shared their struggles to respond calmly to questions which can provoke rage and fear, and Klepper pointed out the importance of emotionally preparing for interviews which are focused on such personal and central issues such as sexual orientation. He strongly advised us to always respond to the media in a non-adversarial way that allows recognition of our compassion and humanness. "Communicate your joy and love of life and what you're all about," he suggested, and commented on the positive and loving energy he experienced in the meeting room as he watched participants greet and interact with one another.

The importance of deciding before the interview which points you want to make, and crafting those points into clear, concise messages was also stressed. Examples of GLB-affirmative messages suggested by workshop participants included:

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Media Skills Workshop *continued*

1. Homosexuality is not an illness and not a choice.
 2. Gays, lesbians and bisexuals are subject to prejudice, discrimination and violence.
 3. People who are most hostile to GLB people are those who have least contact with them.
 4. Gays and lesbians have healthy, long-term relationships.
 5. We, like you, are loving, caring and responsible people who pay taxes and vote.
- We all have our own messages which reflect our areas of

expertise, and it is always useful to develop them before an interview opportunity. Klepper stresses the importance of familiarity with the research, and the use of personal anecdotes so as to make the information more credible and accessible.

I was impressed by the lively pace of the workshop, and came away with strategies which will be useful in effectively dealing with anyone asking questions about GLB issues. Great thanks to Jane Levin for creating this opportunity, and I look forward to Division 44's next CE workshop. ▼

August APA Council Meeting Report

Connie Chan and Terry Gock

During the August meeting of APA's Council of Representative, Terry Gock and Connie Chan represented Division 44:

Sexual Orientation Conversion Therapies: We co-sponsored, with main sponsors Ruth Paige, and Elizabeth Robinson, representing Washington Psychological Association a proposed resolution stating, in part, that "whereas data demonstrate that sexual orientation conversion therapies are effective; many professionals, in fact, have concerns that they may be harmful (Haldeman, 1994), such as the involuntary [conversion] treatment of adolescents", APA "discourages psychologists and other mental health professionals from providing treatments designed to change sexual orientation." There was some immediate reaction to this resolution, with the council representative from Division 32 (Humanistic Psychology), Mark Stern, circulating a memo opposing it, as well as some members of Division 39 (Psychoanalysis) also voicing opposition. Dr. Stern's motion to suspend Council rules and debate this resolution at the August meeting was defeated, and the resolution will now go through the standard APA governance process for comment, review, and revision. As much of the opposition to this resolution focuses on the "discouragement of using such treatments," and is viewed as a possible restraint of trade, we anticipate the final resolution on sexual orientation conversion therapies may not address this directly, but state something to the effect that "APA adopts the position that sexual orientation conversion therapies are a controversial and ineffective treatment with no scientifically demonstrated support for its efficacy." As this resolution proceeds through the governance structure, we will keep you informed as to its progress.

Prescription of Psychotropic Medication: In other business, Council endorsed the concept that psychologists should be able to prescribe psychotropic medication for their patients, voted in favor of developing curricula that would prepare psychologists to prescribe, and called for APA to draft model legislation that, if enacted by the states or Congress, would give psychologists the regulatory go-ahead to prescribe psychotropic

medications.

Vote NO on Proposed Amendment to Institute Proportional Voting: Very soon, APA members will be asked to vote on a Bylaws amendment to institute a proportional voting system at the Council of Representatives Meeting. This proposal was originally approved by Council in February, 1994 and was to be sent to the membership for vote last year. Legal concerns which delayed the forwarding of this proposed amendment to the membership have now been cleared, and the ballot will be sent to all members in November of this year.

Because the proposed amendment is a relatively complicated one, the following excerpt from the recent *APA/Division Dialogue* (September/October 1995 issue), a newsletter published by APA to inform Divisions on issues of interest, is reprinted here to explain the procedures proposed by this Bylaws amendment:

"In brief, the proportional voting system would grant at least one Council seat to each APA division and affiliate state, provincial or territorial association. Votes of the Council of Representatives would be on a proportional basis. The weight of a representative's vote would be based on the results of the prior year's allocation ballot. For every .01% of the vote received, the unit would receive one vote. If the unit is entitled to more than one representative, the percentage allocated to the unit would be equally divided among its representatives. (For example, a division that received 1.57% of the total votes in the 1995 apportionment ballot would have two Council Representatives in 1996, each with 78.5 votes.) Actions requiring a majority vote would be passed if the members voting yes had a greater cumulated weighted vote than those voting no (page 1)."

Proponents of this proportional voting system believe this process will result in fairer representation of the interests of the various constituents in APA's decision-making procedures. While acknowledging the merits of having at least one representative on Council from each of the APA divisions and affiliated state, provincial or territorial association, opponents are not convinced the institution of this cumbersome voting system with complicated

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Council Meeting Report *continued*

vote counting requirements on all Council businesses would significantly guarantee fairer decision-making. In fact, this proposed system is perceived to run the risk of disproportionately favoring larger divisions. Moreover, it may result in a sense of unequal standing among those Council Representatives present as each person on Council will have unequal power in the voting process.

The Division 44 Council Representatives, Terry Gock and Connie Chan, have reviewed and discussed this proposal. They believe that the concerns raised by the opponents of this Bylaws amendment outweigh the benefits suggested by its proponents. Division 44 members are urged to vote NO on this proportional voting system amendment to the APA Bylaws.

If this APA Bylaws amendment passes, it will have significant impact on the composition of the Council of Representatives because some small groups currently not represented by Council will have a physical presence at these meetings. The power of each Council Representative to impact the final outcome of each business item through voting will also differ based on the amount of votes each APA division and affiliated state, provincial or territorial association garnered during the apportionment

balloting process in the previous year. This new system, if approved, underscores the tremendous importance of making your apportionment ballot count this year and each year thereafter. Along this line, **please keep the voice of our Division strong on Council by allocating some, if not all, of your ten apportionment ballot votes to Division 44 when you receive this ballot.**

Feel free to contact either of us, your Council Representatives, if you have any concerns or comments about APA Council business:

Connie Chan, Ph.D.

CPCS-Human Services, UMASS

100 Morrissey Boulevard, Boston, MA 02125

Phone: (617) 287-7231, Fax: (617) 287-5656

E-mail: ChanC@umbc.edu

Terry Gock, Ph.D.

4040 Via Marisol, #324, Los Angeles, CA 90042

Phone: (818) 287-2988, Fax: (818) 287-1937 ▼

Award And Funding Opportunities

The Henry A. Murray Research Center of Radcliffe College announces the availability of grant funds for postdoctoral level research drawing on the Murray Center's data resources and for doctoral dissertations in the topic areas listed below. The center also offers a visiting scholars-in-residence program. The Murray Center is a national repository of social and behavioral sciences data for the study of lives over time with a special focus on the lives of American women on such topics as political participation, women and work, family life, sex roles and mental health. Over 200 studies in the archive are available for secondary analysis, replication or longitudinal follow-up. Programs include:

The Radcliffe Research Support Program offers small grants of up to \$5,000 to post-doctoral investigators for research drawing on the center's data resources. Funds are provided for travel to the center, duplicating, computer time, assistance in coding data and other research expenses. *The Deadlines are October 15 and April 15.*

The Jeanne Humphrey Block Dissertation Award Program offers a grant of \$2,500 to a woman doctoral student. Proposals should focus on sex and gender differences or some developmental issue of particular concern to American girls or women. Projects drawing on center data will be given priority, although this is not a requirement. *The application deadline is April 1.*

The Henry A. Murray Dissertation Award Program offers

a grant of \$2,500 to doctoral students. Projects should focus on some aspect of "the study of lives," concentrating on issues in human development or personality. Priority will be given to projects drawing on center data. *The application deadline is April 1.*

The Visiting Scholars Program offers office space and access to the facilities of Radcliffe College and Harvard University each year to six to eight scholars who wish to investigate some aspect of women and social change or the study of lives over time. The program does not include a stipend. However, applicants planning to use center data may apply to the Radcliffe Research Support Program. *The application deadline is March 1.*

For more information on any of the above grants, please contact:

The Murray Research Center, Radcliffe College

10 Garden Street, Cambridge, MA 02138

Phone: (617) 495-8140

APA Congressional Fellowship Program:

APA and the American Psychological Foundation (APF) invite applications for the 1996-97 Congressional Fellowship Program. The program will sponsor three to five psychologists, to serve as special legislative assistants on the staff of a Member of Congress or Congressional committee. One Fellowship position, the **William A. Bailey AIDS Policy Congressional Fellowship**, is for an individual with interests in AIDS, gay and lesbian, or related

Award And Funding Opportunities *continued*

health and behavior issues. Another position, the **Congressional Fellowship in Child Policy**, is for an individual with interests in gifted and talented children. The remaining positions are for psychologists from any background. The Fellowship program is intended to encourage more effective use of scientific knowledge in government, and to broaden the perceptions of the research, practice and governmental communities about the value of psychology-government interaction. Activities may include conducting legislative or oversight work, assisting in Congressional hearings and debates, and preparing speeches and briefing materials. Prospective Fellows must demonstrate competence in scientific and/or professional psychology and display a sensitivity toward policy issues and a strong interest in applying psychological knowledge to national issues.

Qualifications: APA Member (or applicant for membership) and doctorate in psychology, with a minimum of two years post-doctoral experience preferred.

Terms: One-year appointment beginning September 1, 1996. Stipend of \$38,000 plus \$3,000 for relocation to the Washington DC area and travel expenses. Applicants with a minimum of ten years of post-doctoral experience will be considered for a stipend supplement of \$10,000.

Application Procedure: Interested psychologists should submit a curriculum vitae and a personal statement of 1,000 words addressing the applicant's interest in the fellowship and career goals, potential contributions to the legislative process and desired learning from the experience, along with three letters of reference specifically addressing abilities related to the Fellowship. **The deadline for all applications is December 1, 1995.**

Application materials should be sent to:
APA Congressional Fellowship Program Public Policy Office
American Psychological Association
750 First Street, NE, Washington, DC 20002-4242
(202) 336-6062

APA Science Policy Fellowship Program:

This Fellowship sponsors a psychologist to serve as a special assistant in the White House Office of Science and Technology Policy (OSTP). The Fellowship is designed to provide psychologists with an invaluable public policy learning experience and to contribute to the more effective use of psychological knowledge in government, and to broaden the awareness about the value of the psychology-government interaction among psychologists and within the federal government. The prospective Science Policy Fellow must demonstrate competence in scientific psychology, display sensitivity toward policy issues, and have strong interest in applying psychological knowledge to national science policy issues.

Qualifications: APA Member (or applicant for membership) and doctorate in psychology, with a minimum of five years post-doctoral experience.

Terms: One year appointment beginning September 1, 1996. Stipend of \$47,000 plus \$2,500 for relocation to the Washington, DC area and for travel expenses. Applicants must also meet the approval of the Office of Science and Technology Policy.

Application Procedure: Interested psychologists should submit the following materials by November 13, 1995 (1) a detailed vita providing information about educational background, professional employment and activities, professional publications and presentations, public policy and legislative experience, and committee and advisory group appointments; (2) a statement of approximately 1,000 words addressing the applicant's interests in the fellowship and career goals, contributions the applicant believes he or she can make as a psychologist to the science policy process, and what the applicant wants to learn from the experience; and (3) three letters of reference specifically addressing the applicant's ability to work in the Office of Science and Technology Policy as a special assistant. The deadline for applications is November 13, 1995.

Application materials should be sent to:
APA Science Policy Fellowship Program, Public Policy Office
American Psychological Association
750 First Street, NE, Washington DC, 20002-4242
Phone: (202) 336-5932, E-mail: eab.APA@email.apa.org

Announcing 1996 Maylon-Smith Scholarship Award:

A yearly scholarship totaling up to \$500 will be awarded to selected graduate students submitting proposals for research into psychological issues of importance to gay, lesbian, or bisexual individuals, groups or communities. Proposals must be submitted by **February 1, 1996**. For application cover sheet and guidelines for submission, please contact:

Christine Browning, Ph.D.
University of California Counseling Center, SS1, Room 202,
Irvine, CA 92717
(714) 824-6457 or e-mail CmBrowni@uci.edu.

1996 Awards for Excellence in Consultation

The 1996 RHR International Award is given to an APA member whose career achievements reflect outstanding service to organizations, public or private, by helping them respond more effectively to human needs. Primary emphasis is placed on the practice of consultation rather than other accomplishments in the field, such as teaching, research or publications. This award, accompanied by a check for \$1,500, is funded annually by the

Award And Funding Opportunities *continued*

consulting firm of RHR International in honor of a founding member who epitomized the standards of excellence which they and the Division of Consulting Psychology seek to perpetuate. Nomination dossiers should include a letter of nomination, the nominee's current résumé or c.v. and appropriate supporting documentation such as letters from colleagues or clients, publications, or other evidence of the significance and impact of the nominee's work.

The 1996 Harry Levinson Award is given to an APA member who has demonstrated exceptional ability to integrate a wide range of psychological theory and concepts, and convert that integration into applications by which leaders and managers may create more effective, healthy and humane organizations. This award, funded by the earnings from a trust fund established by Harry Levinson, and administered by the American Psychological Foundation will offer a check for \$1,000. Nomination dossiers should include a letter of nomination, the nominee's current résumé or c.v. and appropriate supporting documentation such as letters from colleagues or clients, publications or other evidence of the significance and impact of the nominee's work.

The nomination deadline for both awards is January 15, 1996. Please send all nominations to:

Paul Lloyd, Ph.D.
Chair, Division 13 Awards Committee
Lloyd & Associates
808 Alta Vista, Cape Girardeau, MO 63701

Call For Book Award Nominations

The first and most enduring award for lesbian and gay books, the Gay, Lesbian, and Bisexual Book Award, sponsored by the American Library Association's Gay, Lesbian, and Bisexual Task Force will celebrate its 25th anniversary in 1996. Since Isabel Miller's *Patience and Sarah* received the first award in 1971, a total of 34 books have been honored for "exceptional merit relating to the gay/lesbian/bisexual experience."

The Gay, Lesbian, and Bisexual Book Award is presented to English-language works published the year prior to the announcement date. All books published in the first 11 months of 1995 are eligible. The award, which consists of a commemorative plaque and a cash stipend, is announced in February and presented to the winning authors or editors at the American Library Association Annual Conference in July.

Nominations for the Book Award may be made by any individual not affiliated with the publisher of the book being nominated. A short statement describing why a book is being nominated must accompany the nomination, which must be submitted to the Gay, Lesbian, and Bisexual Book Award Committee Chair by November 30, 1995. Mail must be postmarked by the nomination deadline. Nominations will be accepted by regular and electronic mail as well as through facsimile transmission (fax). Nominations may be sent to:

John DeSantis
Chair, Gay, Lesbian, and Bisexual Book Award Committee
Dartmouth College Library, HB 6025
Hanover, NH 03755-3525
Phone: (603) 646-3605, Fax: (603) 646-3702
E-mail: John.C.DeSantis@Dartmouth.edu

1996 Service Scholarship Pacific University

The School of Professional Psychology at Pacific University is committed to increasing the diversity of practitioners who can provide professional services to underserved populations. We will award one or more partial tuition scholarships to outstanding incoming applicants. Applications will be reviewed with regard to four criteria: 1) academic potential; 2) commitment to providing service to an identified underserved population (including, but not limited to, culturally diverse groups, handicapped persons, gays/lesbians); 3) level of understanding of the mental health needs of the identified group and general sensitivity to diversity issues; and 4) financial need as ascertained on the standardized financial aid form. To obtain an application to the School of Professional Psychology and the scholarship, write to:

Professional Admissions Pacific University
2043 College Way, Forest Grove, OR 97116

1996 Wayne F. Placek Awards for Scientific Research on Lesbian and Gay Issues

The American Psychological Foundation (APF) requests proposals for the 1996 Wayne F. Placek Awards. The Placek Award is intended to encourage scientific research to increase the general public's understanding of homosexuality and to alleviate the stress that gay men and lesbians experience in this and future civilizations. Proposals are invited for empirical research from all fields of the behavioral and social sciences. Proposals are especially encouraged for studies that address attitudes and behaviors toward lesbians and gay men, including prejudice, discrimination and violence; family and workplace issues relevant to lesbians and gay men; and subgroups of the lesbian and gay population that have historically been underrepresented in scientific research.

Awards: It is anticipated that up to two awards will be made in 1996, each for a maximum amount of \$15,000. The Award does not pay institutional indirect costs.

Eligibility: Applicants must have a doctoral degree or the equivalent (e.g., Ph.D., MD) and must be affiliated with a college, university, or research institute that meets federal requirements for administering research awards. Applications are especially encouraged from junior faculty and individuals who have recently completed their doctorates.

Application Procedures: All applications *must* conform to the APF Placek Award Guidelines, which can be obtained by sending a stamped, self-addressed legal envelope (postage sufficient for a two-ounce letter, usually 52¢) to *the Wayne F. Placek Award, American Psychological Foundation, 750 First Street, NE, Washington, DC 20002-4242*. Deadline for receipt of completed applications is February 19, 1996. Awards will be announced in August of 1996, with funding to begin by September 15, 1996.

Letter of Intent: Prospective applicants are requested to

submit a brief letter of intent summarizing their proposal topic by January 8, 1996. The letter of intent is requested to assist the Award Committee in preparing for the review process. It is not binding on the applicant, nor is it required.

For more information, write to:

The Wayne Placek Award,
American Psychological Foundation
750 First Street, NE, Washington, DC 20002-4242 ▼

Call For Papers And Proposals

SPSSI's 60th Anniversary Convention to Take Place in Ann Arbor

The Society for the Psychological Study of Social Issues invites proposals addressing *Social Issues: Theory, Research, and Action* for inclusion in its 60th Anniversary convention. This event, the first of its kind for SPSSI, will be held May 31–June 2, 1996 on the University of Michigan campus in Ann Arbor. Members of Division 44 or other organizations with allied interests are encouraged to participate in this celebration of the founding of SPSSI in 1936. Program events of special relevance to students are planned, including a student poster session. Program proposals are due January 5, 1996.

To obtain a copy of the Call for Proposals, contact:

SPSSI Central Office
PO Box 1248, Ann Arbor, MI 48106-1248
Phone: (313) 662-9130, Fax (313) 662-5607,
E-mail: SPSSI@umich.edu

American Journal of Orthopsychiatry requests

innovative papers for a special issue, entitled "Sexual Orientation and Family Development." Papers should focus on theory, practice, empirical research or policy, that explores the meanings, structures, or dynamics that evolve in individuals and families where issues of sexual orientation are prominent.

Guest Editors: Margaret Buttenheim, Ph.D.,
Brian Litzenberger, MA

Please address all correspondence to:
Center for the Child and the Family
Room #1465 East Engineering Building
525 East University, Ann Arbor, MI 48109-1109
Phone: (313) 663-6663 (leave message)
E-mail: MButten@umich.edu

Peace and Conflict: Journal of Peace Psychology is the journal of Division 48 (Peace Psychology) of the American Psychological Association. The journal welcomes scholarly manuscripts from authors all over the world on a wide array of

subjects concerning peace. In view of our overlapping concern about social justice, the journal is interested in soliciting manuscripts from members of Division 44. Manuscripts are peer reviewed and should conform to the style described in the 4th edition of the Publication Manual of the American Psychological Association. The preferred length of manuscripts is between 20–25 pages including abstract and references. For more information, contact:

Milton Schwebel, Editor
Graduate School of Applied and Professional Psychology
Rutgers University
Piscataway, NJ 08855-0819
E-mail: Schwebel@Gandalf.Rutgers.edu

Media Psychology Division 46 Requests Proposals for 1996 APA Convention

We invite you to submit program proposals, including papers, workshops and symposia. Our theme for the 1996 APA convention is *Public and Professional Education Through the Media: The Media is the Messenger*.

Every division is affected by the media. It is up to us, in each of our specialty areas, to insure the quality, evaluate the effects and promote the dissemination of information through the media. We encourage research in your field on media-related matters for the 1996 convention. Help us evaluate how our messages have been treated and can be handled better through the media messenger.

Also, we are happy to offer training to state associations and other APA divisions. We all need to be able to use the media constructively, to work on standards and to promote training in the media so that we can use it effectively. We welcome your participation in these programs, which will be available during the convention, as well as for other meetings upon request.

Please contact me with your ideas and suggestions:

Joni E. Johnston, Psy.D.
Program Co-Chair, Division 46, Media
3519 Dickason Avenue, Suite 100 Dallas, TX 75219
Phone: (214) 521-7715
Fax: (214) 521-4791
or, BLitzen@umich.edu ▼

Announcements

New Book: Lesbians & Psychoanalysis: Revolutions in Theory and Practice

Glassgold and Iasenza (Eds.), Free Press, 1995, 370 pp., \$34.95

New book containing affirmative perspectives on lesbian psychology and psychotherapy, includes articles on theory, practice (individual and couple), bisexuality, self-disclosure, training and multicultural concerns. Books may be ordered by calling 1-800-323-7445. ISBN 0-02-874006-8.

Fernando J. Gutierrez, Ed.D., J.D., a member of Division 44 and past coordinator of continuing education workshops, has become an attorney in the State of California, and plans to practice family, juvenile and immigration law, with the goal of becoming a Juvenile Dependency Judge. His background as a psychologist will be very helpful in this new venture. Dr. Gutierrez has also been appointed by the Santa Clara County Board of Supervisors to its Commission on HIV and AIDS, and serves on the Board of the ACLU, Santa Clara Valley Chapter, in which he is Chairperson of the Family Rights Project.

January Social Planned in Washington DC

The Executive Committee of Division 44 will hold its Winter Meeting in Washington, DC this January. All Division 44 Members from Washington DC and surrounding areas are cordially invited to attend a Social on Saturday, January 27 from 5PM to 7PM. All members who will plan to be in the DC area are welcome to join us for a couple of hours of food, fun and relaxation. The Social will be held in the Board Room on the 6th floor of APA Headquarters at 750 First Street, NE. RSVPs may be sent to Jim Fitzgerald, Membership Chair, but no reservation is necessary.

Jim Fitzgerald, Ph.D., 4015 South Cobb Drive, Smyrna, GA 30080, Phone: (770) 435-5453, Email: Fitz404@aol.com

1996 AWP Conference in Portland, OR

The 1996 Association for Women in Psychology Conference will be held in Portland, Oregon, March 14-17. Mark your calendars now for a special event with a diverse group of professional women. Maryka Biaggio is the Conference Coordinator, and can be contacted at School of Professional Psychology, Pacific University, 2004 Pacific Avenue, Forest Grove, OR, USA, 97116. Her phone is (503) 359-2240, and e-mail address is BiaggioM@Pacifcu.edu. The Program Coordinator is Justine Heavilon, 88656 Shoreline Loop, Florence, OR, USA, 97439-9171, phone (503) 484-4848 (M-W).

Lesbian, Gay and Bisexual Center Opens at Columbia

Open since July of 1994, the Columbia Center for Lesbian, Gay and Bisexual Mental Health is one of only a small number of academic centers for clinical services, research and training in the field of gay and lesbian mental health. A non-profit program of Columbia's Department of Psychiatry, the Center includes among its faculty Richard Isay, M.D., Anke Ehrhardt, Ph.D., Richard Friedman, M.D., and Jennifer Downey, M.D. The Center's clinicians provide individual, group and pharmacotherapies to approximately

100 patients each month at the Center's midtown Manhattan location. Through the Adolescent Identities Project, Center staff conduct outreach to educators and teens in the community, and are researching the issue of gay teen suicide. This year, with Columbia's continued support and the receipt of a generous foundation grant, the Center has begun to expand its operations.

We are currently seeking a licensed psychologist to join our team. Please see our advertisement in this issue of the Division 44 Newsletter for details.

Lesbian Research Network in Progress

Access to information, mentoring, support and technical assistance are ongoing needs to increase lesbian research and visibility. Caitlin Ryan and Judy Bradford, who conducted the National Lesbian Health Care Survey, are currently developing a Lesbian Research Network with the following goals:

1. Developing a communications and information sharing system for lesbian research issues and resources.
2. Formalizing a network of mentors at universities and training centers throughout the country to provide support for lesbian researchers and academics.
3. Providing access to technical assistance and specialized expertise from skilled researchers, methodologists and statisticians to assist in designing studies, preparing funding proposals and publishing results.

The Network will be developed in several stages. The first stage (1995-96) will assess experiences, needs and resources through a national survey of lesbian researchers and students training for research careers. Lesbians who do any kind of research are invited to participate. This includes research which can be multi-disciplinary, in academic or community-based settings, on lesbian issues or other topics conducted by openly or not-openly identified lesbians.

The survey will identify the needs and experiences of lesbian researchers including: collection of information on areas of expertise, mentoring capacity and needs; training opportunities within their agencies or institutions; experiences conducting research; and level of institutional support for lesbian research and education. Results will be used to implement various network activities, including publication of a Lesbian Researchers Directory (listing in the directory is optional).

Additional stages include formalizing a network of mentors at universities and training centers, developing a communications and information sharing system, and providing access to technical assistance and specialized expertise on research methodology, funding, and publication.

To participate: Lesbian researchers who are interested in participating in the survey (which will be distributed September, 1995) should send their name, address, and e-mail address to Kim Hunter (KHunter@hibbs.vcu.edu). Lesbian academics who are interested in the mentoring component should include this information as well. Pass this information on to others, particularly lesbian researchers with diverse backgrounds and research interests.

Should you have additional questions please feel free to contact any of those listed below:

Kim Hunter, E-mail: KHunter@hibbs.vcu.edu, Phone: (804) 828-6033;

Caitlin Ryan, E-mail: Caitlinon@aol.com, Phone: (202) 232-0188;

Judy Bradford, E-mail: JBradfor@hibbs.vcu.edu, Phone: (804) 828-6033.

Communications

Task Force on Disabilities Now Forming

As a result of the conversation hour on disability issues for lesbians, gay men and bisexuals at the convention in New York, a Division 44 Task Force on Disability Issues was established. One of the first tasks of the Task Force will be to establish a missions statement and determine goals for itself. The Division is looking for volunteers to serve as chair/co-chair of the Task Force. We are also seeking Task Force members.

For further information, to volunteer, or to nominate potential members please contact:

Robin Buhrke, Ph.D.
Duke University, Counseling & Psychology
Box 90955, 214 Page, Durham, NC 27708-0955
Phone: (919) 660-1000, Fax: (919) 660-1024
E-mail: RBuhrke@acpub.Duke.edu

Attention Researchers

A network of researchers who study Gay, Lesbian, Bisexual or Transgender (GLBT) issues was recently formed for the purpose of helping one another distribute surveys to a national sample of GLBT volunteers. If you are interested in joining or want more information, contact:

Becky Liddle
Department of Counseling and Psychology
2084 Haley Center, Auburn University, AL 36849
E-mail: LiddlBJ@mail.Auburn.edu

Reviewers for Journal Manuscripts Needed

Women's Health: Research on Gender, Behavior and Policy is a new scholarly journal dedicated to advancing our knowledge of the psychological, social, cultural and political processes that affect women's physical health, and how gender influences health-behavior relationships, illness and health care. The journal welcomes submissions from a diverse range of behavioral, social science, and medical disciplines (e.g., psychology, sociology, epidemiology and public health, preventive medicine, anthropology), theoretical perspectives (e.g., con-

textual, cross-cultural, feminist, life-span development) and methodological approaches (e.g., experimental and quasi-experimental designs, intervention research, qualitative and ethnographic methods, epidemiological approaches, policy analysis). Thematic areas of interest include but are not restricted to: reproductive health issues; illnesses more prevalent among women or some subgroups of women; stress, coping and adaptation to illness; interpersonal processes in health, illness and health care; behavioral, psychosocial, economic and sociocultural risk and protective factors for health, illness and health care utilization; social problems, e.g., violence against women, and related health consequences; prevention and health promotion interventions at the group or community levels and their implications for policy. Research concerned with underrepresented populations (e.g., ethnic minorities, older women, women with disabilities, women in poverty, lesbians) is particularly encouraged.

The Journal is in the process of building a distinguished panel of reviewers whose expertise encompasses the broad range of issues and social science disciplines covered in the journal. If you have published research in women's health, we would like to invite your participation. We are particularly interested in encouraging members of underrepresented groups to participate in the process.

If you are interested in becoming a reviewer, please send a curriculum vitae to Ms. Serena Chen, Editorial Associate, Women's Health: Research on Gender Behavior and Policy, Box 335, CUNY Graduate Center, 33 West 42nd Street, New York, NY 10036-8099. If you would like more information about the journal or the instructions for authors, you may contact Ms. Chen at the above address or: Phone: (212) 642-2533, or E-mail: EWH@cunyvms1.gc.cuny.edu

Maylon-Smith Scholarship Fund Requests Donations

As many of you know, the Maylon-Smith Scholarship is named in honor of two former Division 44 presidents: Alan Maylon and Adrienne Smith. Both Alan and Adrienne were founding parents of the Lesbian and Gay Psychology movement. This scholarship provides assistance to graduate students conducting research on LGB psychological issues. Please consider making a tax-deductible donation to help us fund many more of the excellent proposals we receive. You may send your checks to:

Steven James, Ph.D., 3 River Street, Byfield, MA 01922

Support the American Psychological Foundation

The American Psychological Foundation supports the 1995-1996 William Baily AIDS Policy Congressional Fellow and the Wayne F. Placek grants for research that will increase the public's understanding of gay men and lesbians in this and future civilizations. APF needs operating funds to support these initiatives and encourages contributions from Division 44 members.

Individuals who include APF in their estate plans, including wills, trust and other mechanisms, belong to APF's Legacy Club and will receive invitations to special events and recognition in APA publications (unless otherwise requested). APF will provide individual counsel on how these planned gifts may best be made. To make a contribution or to request additional information on APF's Legacy Club, please contact:

Elisabeth Straus
Director, American Psychological Foundation
750 First Street, NE, Washington, DC 20002
(202) 336-5824 ▼

Announcements continued

SPSMM Becomes 51st Division of APA

In February of 1995, APA's Council of Representatives approved the formation of a new division of APA: The Society for the Psychological Study of Men and Masculinity (SPSMM). The New division advances knowledge in the new psychology of men through research, education, training, public policy and improved clinical practice with men individually, in relationships and in families. SPSMM provides a forum for races, classes, ethnicities, sexual orientations and nationalities. The Division publishes a newsletter to members, and sponsors programs at the annual APA convention. Membership information can be obtained by writing to Stacy Lusterman, 856 McKinley Street, Baldwin, New York 11510, or by fax at (516) 623-0078. For all other inquiries about SPSMM, please contact: Jim O'Neil, Membership Chair and Spokesperson for SPSMM, School of Family Studies, University of Connecticut, Storrs, CT 06269, by phone at (203) 486-4281, or by fax at (203) 486-3452. ▼

Positions Available

Clinical PHD Program Dean Position Available Fall, 1996

The Los Angeles campus of the California School of Professional Psychology (CSPP) has extended the search for a dean of its Ph.D. program in Clinical Psychology. The program, fully accredited by the American Psychological Association, is based on the practitioner-scholar model of training. Candidates should have a record of contributions to the profession of psychology, evidence of successful scholarship in a substantive area, the ability to lead a large and complex program, administrative skills, experience in graduate education and training, and a commitment to the practitioner-scholar model in a multicultural independent professional school. Ph.D. required. California license or license-eligible preferred.

Submit letter of interest, curriculum vitae and a list of references to:

Linda J. Beckman, Ph.D., Chair
Search Committee PhD Program Dean
CSPP-Los Angeles
1000 South Fremont Avenue, Alhambra, CA 91803-1360

Applications must be received by January 12, 1996 in order to be considered. CSPP is an Affirmative Action/Equal Opportunity Employer fully committed to increasing the diversity of its administration, faculty and student body.

Thank you. Please call or e-mail if you have any questions

The Columbia Center for Lesbian, Gay and Bisexual Mental Health

is now seeking a licensed psychologist for a **fee for service position of up to ten hours per week**. Responsibilities will include long-term individual psychotherapy, as well as the possibility of group and couples therapy. Clinicians receive Columbia University faculty appointments, and participate in the Center's clinical and research training conferences. Those interested should contact:

Justin Richardson, M.D.
The Columbia Center for Lesbian, Gay
and Bisexual Mental Health
16 East 60th Street, Suite 400, New York, NY 10022
Phone: (212) 326-8441, Fax: (212) 326-8590

The Division 44 Newsletter

The Division 44 Newsletter is published three times a year by the Society for the Psychological Study of Lesbian and Gay issues (SPSLGI) in Autumn, Spring and Summer.



The publication of any advertisement in the Newsletter is not an endorsement of the advertiser of the products or services as advertised. Division 44 reserves the right to reject, omit or cancel advertising for any reason.

Submissions to the Division 44 Newsletter are welcome. The deadline for the summer, 1995 newsletter is June 20, 1995.

Features Editor
Ariel Shidlo

Printing
Red Sun Press

Editor
Philip Levinson
130 Dartmouth Street, #213
Boston, MA 02116
Phone: (617) 247-8507
Fax: (617) 247-3617
Email: Philevinpsy@eworld.com

 Printed on recycled paper. 

The Gay Men's Health Crisis

is now searching for an **Evaluation Research Director**. Applicants should have a doctoral degree in a relevant field (sociology, psychology, anthropology, health services, etc.), five or more years of management experience, and five or more years of experience conducting applied and program evaluation research. A successful candidate must have public speaking experience, and excellent written and oral communication skills.

Responsibilities include: Overseeing agency needs assessments, program evaluations, research projects and the dissemination and utilization of findings; establishing and maintaining collaborative relationships with GMHC managers and program staff; managing department budget; participation in local and national professional conferences; establish linkage with local, national and international agencies, institutions and individuals; making speeches and presentations both within and outside the agency.

Please send a cover letter and curriculum vitae to:

Donna Dash
Human Resources, Gay Men's Health Crisis
129 West 20th Street, New York, NY 10011 ▼

The APA Accreditation Office

Will be **re-training all current site visitors in the new accreditation standards**. In order to increase the **awareness of lesbian, gay and bisexual issues** during the site visit process, we are encouraging Division 44 members to **write to the Accreditation Office to state interest in participating in the re-training process**. Please contact:

Paul Nelson
APA Accreditation Office
750 First Street NE, Washington, DC 20002-1414, Phone: (202) 336-5500 ▼